

SYLLABUS FOR P.G ENTRANCE TEST CUCET-2017
(P.G Diploma in Guidance & Counseling)

1. **Education:** Concept & Meaning of Education; Agencies of Education- Informal, Non-formal & formal, Education & Culture; education & Social Change.
2. **Psychology:** Meaning & Scope, Approaches- Psychodynamics & Behavioral. Methods- Experimental & Observation.
3. **Emotions:** Meaning & Theories; James Lange Theory & Canon Bard Theory; Motivation: Meaning & types; Biological (Hunger, Thrust & Sexuality); Social Motives: (Maslow Hierarchical Needs Model)
4. **Social Psychology:** Understanding Social World, Introduction, Scope, Need & importance of Social Psychology.
5. **Social Problems:** Poverty, Illiteracy, Child Labour, Drug abuse, Gender Discrimination.
6. **Research:** Concept of research, Research Design, Qualitative Methods, Interview, Observation, and case Study.
7. **Learning:** Concept of Learning; Trial & error, Conditioning, Insightful Learning theories.
8. **Intelligence:** Concept, Theories- two factor (Spearman), Multi factor (Thorndike), Group factor Theories (Thurstone);
9. **Personality:** Meaning & Definitions; Theories- Type (Sheldon & Jung), Trait (Allport), Self Theory - (Carl Rogers)
10. **Adolescence:** Psychological Characteristics & Problems of Adolescence; Role in Solving Problems of Adolescents; Concept, Causes & Symptoms of Mal-Adjustment & Adjustment Mechanics- Rationalization, Sublimation, Compensation.
11. **Education in Post Independence Era:** Radha Krishnan Commission (1948-49); Mudaliar Commission (1952-53); Kothari Commission (1964-66), National policy on education. NPE (1986) & Programme of Action (POA).
12. **Secondary Education:** Objectives; Present status of Secondary Education Institutions; Vocationalization of Secondary Education and its remedial measures; RAMSA
13. **Higher Education:** Objectives, Present Status of Higher education institutes; Problems of Quality Control; Finance & remedial measures; Private Initiative, RUSA.
14. **Exceptional Children:** Gifted - Concept, Identification & Education of Gifted; Mentally Retarded- Concept, Identification & Education; Concept of Inclusive Education
15. **Guidance & Counseling:** Concept & Principles, Types of Guidance - Vocational & personal; Need & importance of Guidance; Concept & Elements of Counseling.